



Far from the Madding crowd..... Getting familiar with the country we live in a sustainable way

Digital tools utilized	Technical/digital skills to be possessed by the teachers
- google - Google maps	- Ability to select information from the web
- Genially.com	 Select and use the right app Create interactive and motivating contents for the ss

Difficulty analysed

Developing awareness of the importance of sustainability in tourism

Objectives

- Students will learn the meaning of sustainable tourism
- Students will learn the difference between mass tourism and sustainable tourism
- Students will become aware of such a difference and its importance
- students will discover the "hidden treasures" of the place they live in

Description of the Lesson Plan

Subject: English class – Interdisciplinary (hospitality-geography-science)???

Teaching Methodologies: flipped classroom – gamification -creation of sustainable holiday tours or ads

Description of a practical activity to be implemented in class that combines digital educational and inclusive practices: gamification, cooperative learning

Phases to complete the lesson plan

- 1. Search the internet to collect information and useful material (videos websites etc)
- 2. Select the material to be used with the students
- 3. Discuss the importance of sustainability and tourism
- 4. Supervise the creation either the boardgame or the ads/tours

Lesson 1 - It will be dedicated to the ideas of tourism using videos and websites

Lesson 2 – Places to visit in our region- Hidden treasures (far from the madding crowd) vs popular destinations







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(websites https://www.fondazionecdse.it/wp/)

Lesson 3 – Find information and plan a trekking tour (google maps, genially, etc)

Lesson 4 – Complete the tour planning with time, route, historical information, scientific information etc.

Lesson 5 – Trekking tour with an expert

Pictures and videos could be taken during the tour to create an ad to be published later on



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